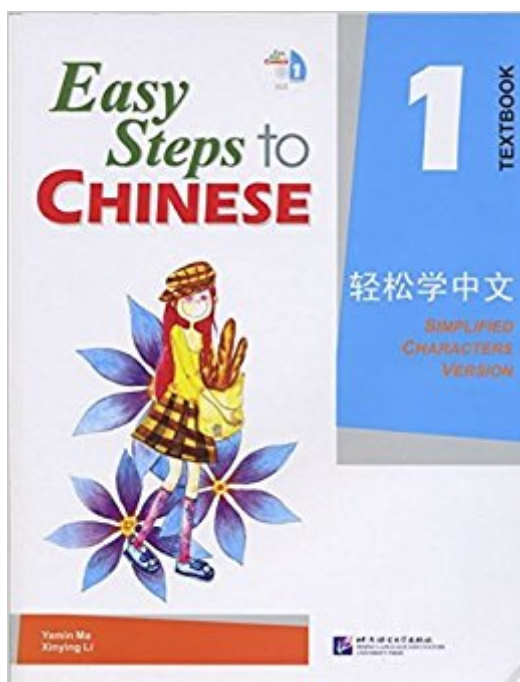


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Easy Steps To Chinese Textbook 1 (v. 1)



Synopsis

Fun and effective, this excellent textbook series adopts an exciting new approach to teaching Chinese as a foreign language. The task-based program, designed by the authors of the popular Chinese Made Easy and Chinese Made Easy for Kids, is based on feedback and helpful suggestions from teachers who use those series in their classrooms. The new program includes careful pacing, up-to-date topics, attractive page designs, and practical tasks and activities. In the workbooks, students practice Pinyin and strokes, write Chinese characters, and more. Students acquire a vocabulary of 1,600 characters and confidence in speaking and writing Chinese. The series includes Textbook with an audio CD, Workbook, Teacher's Book with a CD, Picture Flash Cards and Word Cards. Paperback, Simplified characters, Pinyin and English. Ages 10+.

Book Information

Paperback: 128 pages

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Average Customer Review: 4.3 out of 5 stars 8 customer reviews

Best Sellers Rank: #66,036 in Books (See Top 100 in Books) #36 in [Books > Textbooks > Humanities > Foreign Languages > Chinese](#)

Customer Reviews

This is a great book for kids. I ran a study abroad business for 8 years in China and this is one of the top books we used to teach kids. I highly recommend it.

This book was required for one of my kids. The book came clean and she states it is useful and easy to follow. My Mandarin is non-existent so I can't speak to the quality of the writing. But the book itself is well made. It seems to progress logically. And maybe most important it looks like it will hold up for more than 6 months. It works well with the workbook though to my untrained eye they don't seem to correlate 100%. We will see.

Really easy and logic steps to learn Chinese.

So good!

Great book for Children beginners.

This textbook is very good, but not for a beginner that has NO access to a live teacher. Perhaps with someone right there telling you how sounds are pronounced it is a great book. The CD is confusing; for example, everything is in Chinese, even the problem numbers. It is very difficult to tell where on the page they are talking about. And, you have to listen to the introduction in THREE languages every time you want to repeat page one. Very annoying. If this was labeled "Book two" or "Use with a live teacher" this would get higher marks. And of course, the CD tracks need improvement. I had to put this book (and workbook) aside and watch Chinese videos on YouTube for a few weeks before even considering going back to the textbook.

When you are in a mood for lounging on the couch, you can study the reading and writing exercises. When you are in a more ambitious mood, you can go to the computer and do the listening exercises. I have spent one whole discouraging year in China, trying to understand Chinese. I am finally getting around to studying this book, and it is doing wonders for me. Because of the cartoon illustrations of children and because of the children's voices on the CD, most adult students might find this book rather demeaning. I am used to that sort of thing, though, because I teach kindergarten.

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